

---

---

# ASD Quality Program Strategic Plan Committee

— 5.8.18 —

---

---

# We believe:

**In schools that show *high performance for students with disabilities*, special education serves more as a *support for general education* than as a separate program.**

*International Center for Leadership in Education*



# Agenda

- I. Introductions
- II. Norms
- III. Outcomes
- IV. Celebrations of ASD Work over the last three years
- V. Priority Work: Crossroads
- VI. Research on Inclusionary Practices
- VII. Next Steps / Closing



# Introductions



- Name
- Celebration of the year
- One hope for next year

---

# Group Norms

- Start and end on time
- Positive presuppositions
- 1 person talks at a time
- Focus on our purpose
- Consensus model for decision-making



# Outcomes



## → Long-Term Target:

To ensure that we have aligned improvement strategies and interim measures identified for the ASD Quality Program initiative

## → Today's Targets:

- ◆ Celebrate our ASD work over the last three years
- ◆ To create common understanding regarding research around inclusionary practices and what does that mean for our ASD Center programs

## March 15, 2016's Outcomes (our first meetings)

- I am able to articulate and explain the purpose of the ASD Quality Program Strategic Plan Committee.
- I am able to summarize the content of the six domain areas included in the CDE Autism Program Quality Indicators.

# Celebrations

- Developed 3 non-negotiables for center programs
- Teacher cohort
- Principal cohort
- SLP cohort for ASD programs
- Involved ASD work group to plan and develop professional learning
- Provide ongoing training specific to different roles (including parents)
- Principal training specific to ASD
- Walk-through documents created and used twice per year to calibrate
- Created look-fors for program walk-throughs



# Celebrations

- Schoology course: ASD 101
- Schoology course: ASD 201
- Fall 2018 Schoology course on 3 non-negotiables for center programs
- Shared materials resource created and available to all
- District wide professional learning: Autism in the Classroom

# Professional Learning Opportunities:

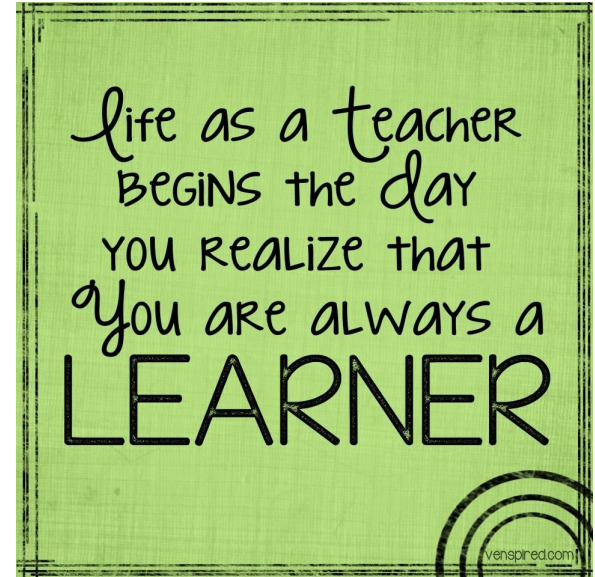
- ASD Professional Learning **2015-16 (14), 2016-17 (20)**
  - December 2, 2015 - May 3, 2017
    - ASD Identification (Colorado Department of Education - CDE)
    - 3 Non-negotiables
    - Follow-ups to 3 Non-negotiables
    - Teacher Cohorts
    - Structured work systems for ASD
    - Understanding ASD for Educational Leaders
    - ASD Data Collection
    - ASD Teacher Feedback Group
    - Functional Communication
    - Social Skills Training
    - OCALI Training
    - ASD Curriculum and Instruction
    - ASD Workgroup

**Deep change...**  
**requires new ways**  
**of thinking**  
**and behaving.**

Robert Quinn

# Professional Learning Opportunities 2017-18

- Additional training offered 2017-18 school year
  - ASD Identification
  - Continued 3 non-negotiable training
  - Schoology ASD 101 (3 sessions)
  - Schoology ASD 201 (1 session)
  - Deep Dive Literacy
  - Deep Dive Math
  - Executive Function
  - Data collection
  - Prompt hierarchy
  - Functions of behavior
  - Alternative Instruction (EEO) in ASD center programs
- Coming soon...
  - ASD in the Classroom
  - Schoology ASD non-negotiables



# Special Education Priority work identified:

Inclusive Practices



Learning Knows No Bounds

Postsecondary  
Workforce  
Readiness





# Small Group Study Activity

Research on Inclusive Practices

1. In groups of 2 or 3, read article related to inclusive practices
  2. Draw, write, etc. your reaction to the article making connections to our work with ASD
  3. Share out.
-

# Priority work: crossroads

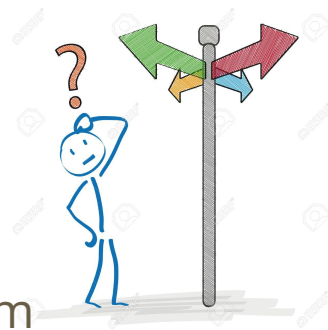
We have met our original purpose of this committee.

We have the tools and structures in place to continue our program calibration.

Our priority work focuses on **Postsecondary Workforce Readiness** and **Inclusionary Practices**.

**What does this mean for this advisory committee?**

**How can the purpose of this Strategic Planning Committee evolve to align with district priority work?**



## Next Steps:



- Identify a ASD Strategic Planning Committee purpose statement around inclusive practices
- Take the information from tonight's meeting and guide future professional learning opportunities

# ASD Quality Strategic Plan Committee Purpose

To prioritize the work needed to achieve the current district goal:

To have all center programs serving students with Autism be recognized as model CDE Autism Quality Programs (Best Practices).

To \_\_\_\_\_ (Inclusive Practices)

The committee will determine the next steps needed to move forward in achieving this goal.



# 2018/2019 Meetings

August 14th

November 13th

February 12th

May 14th

4:30-6:30pm

Ed Center 2A



Committee Members,  
Agendas, and Outcomes  
now posted on:



**The Jeffco Schools Home Page-Schools and  
Special Programs-View Special Schools and  
Programs-Special Education-Autism-ASD  
Quality Program Strategic Plan Committee**